



**UNIVERSITAS NEGERI SURABAYA**  
**Pasca Sarjana**  
**Program Studi S2 Teknologi Pendidikan**

Kode Dokumen

**RENCANA PEMBELAJARAN SEMESTER**

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)	SEMESTER	Tgl Penyusunan		
Pengembangan Media dan Sumber Belajar	8610302053		3		20 Mei 2026		
OTORISASI	Pengembang RPS		Koordinator RMK		Ketua PRODI		
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Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK						
	1. Sikap						
	2. Keterampilan Umum						
	3. Keterampilan Khusus						
	4. Pengetahuan						
Capaian Pembelajaran Mata Kuliah (CPMK)							
1. Mahasiswa memiliki tanggung jawab serta bekerja sama dalam mengoptimalkan dan memfasilitasi belajar melalui pengembangan media dan sumber belajar sebagai pengembang Teknologi Pendidikan dan Analisis Pendidikan/Pelatihan							
Deskripsi Singkat MK	Mata Kuliah ini membahas tentang pengertian, karakteristik, klasifikasi media, kriteria media pembelajaran, instrumen penilaian media, analisis kebutuhan, langkah-langkah pengembangan media dan sumber belajar untuk keperluan pembelajaran melalui pembelajaran project-based learning. Perkuliahan dilaksanakan dengan cara hybrid learning. Penilaian dilakukan dengan cara tes tertulis dan tes kinerja.						
Pustaka	Utama :						
	1. Smaldino, S E, Lowther, D L, Russell, J. D. & Mims, C. 2008. Instructional technology and media for learning. 2. Seels, BB, & Richey, R C. 2012. Instructional technology: The definition and domains of the field. IAP. 3. , Robert Maribe. 2017. Educational Media and Technology Yearbook. Springer US. 4. , Anthony Karl. 2019. Digital Media for Learning. Springer International Publishing. 5. , Sheng Shiang. 2019. Educational Media and Technology Yearbook. Springer International Publishing. 6. , Ching Sing. 2015. New Media and Learning in the 21st Century. Springer Singapore.						
Dosen Pengampu	ALIM SUMARNO ANDI KRISTANTO ANDI MARIONO						
Mg Ke-	Kemampuan akhir tiap tahapan belajar (Sub-CPMK)	Penilaian		Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu ]		Materi Pembelajaran [ Pustaka ]	Bobot Penilaian (%)
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Pemahaman tentang media dan sumber belajar	<ol style="list-style-type: none"> <li>1. Mahasiswa mampu mendeskripsikan definisi media dan sumber belajar</li> <li>2. Mahasiswa mampu mendeskripsikan manfaat media dan sumber belajar</li> <li>3. Mahasiswa mampu mendeskripsikan karakteristik media dan sumber belajar</li> </ol>	Tes tertulis	Problem-based learning		<ol style="list-style-type: none"> <li>1. Seels, BB, &amp; Richey, R C. 2012. Instructional technology: The definition and domains of the field. IAP.</li> <li>2. Orey, Michael, McClendon, V J, Branch, Robert Maribe. 2017. Educational Media and Technology Yearbook. Springer US.</li> <li>3. Martin, Florence, Betrus, Anthony Karl. 2019. Digital Media for Learning. Springer International Publishing.</li> <li>4. Branch, Robert Maribe, Lee, Hyewon, Tseng, Sheng Shiang. 2019. Educational Media and Technology Yearbook. Springer International Publishing.</li> <li>5. LIN, Tzu-Bin, Chen, Der Thanq Victor, CHAI, Ching Sing. 2015. New Media and Learning in the 21st Century. Springer Singapore.</li> </ol>	
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2	Pemahaman tentang kriteria media pembelajaran dan instrumen penilaian media pembelajaran	<ol style="list-style-type: none"> <li>1. Mahasiswa mampu mendeskripsikan tentang kriteria media pembelajaran</li> <li>2. Mahasiswa mampu mendeskripsikan instrumen penilaian media pembelajaran</li> </ol>	Tes tertulis	Problem-based learning		<ol style="list-style-type: none"> <li>1. Seels, BB, &amp; Richey, R C. 2012. Instructional technology: The definition and domains of the field. IAP.</li> <li>2. Orey, Michael, McClendon, V J, Branch, Robert Maribe. 2017. Educational Media and Technology Yearbook. Springer US.</li> <li>3. Martin, Florence, Betrus, Anthony Karl. 2019. Digital Media for Learning. Springer International Publishing.</li> <li>4. Branch, Robert Maribe, Lee, Hyewon, Tseng, Sheng Shiang. 2019. Educational Media and Technology Yearbook. Springer International Publishing.</li> <li>5. LIN, Tzu-Bin, Chen, Der Thanq Victor, CHAI, Ching Sing. 2015. New Media and Learning in the 21st Century. Springer Singapore.</li> </ol>	
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3	Pemahaman tentang langkah-langkah analisis kebutuhan	Mahasiswa mampu mendeskripsikan langkah-langkah analisis kebutuhan	Tes tertulis	Problem-based learning		<ol style="list-style-type: none"> <li>1. Seels, BB, &amp; Richey, R C. 2012. Instructional technology: The definition and domains of the field. IAP.</li> <li>2. Orey, Michael, McClendon, V J, Branch, Robert Maribe. 2017. Educational Media and Technology Yearbook. Springer US.</li> <li>3. Martin, Florence, Betrus, Anthony Karl. 2019. Digital Media for Learning. Springer International Publishing.</li> <li>4. Branch, Robert Maribe, Lee, Hyewon, Tseng, Sheng Shiang. 2019. Educational Media and Technology Yearbook. Springer International Publishing.</li> <li>5. LIN, Tzu-Bin, Chen, Der Thanq Victor, CHAI, Ching Sing. 2015. New Media and Learning in the 21st Century. Springer Singapore.</li> </ol>	
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4	Pemahaman tentang media visual	<ol style="list-style-type: none"> <li>1. Mahasiswa mampu mendeskripsikan Definisi media visual</li> <li>2. Mahasiswa mampu mendeskripsikan Manfaat media visual</li> <li>3. Mahasiswa mampu mendeskripsikan Bentuk-bentuk media visual</li> <li>4. Mahasiswa mampu mendeskripsikan Karakteristik media visual</li> </ol>	Tes tertulis	Problem-based learning		<ol style="list-style-type: none"> <li>1. Seels, BB, &amp; Richey, R C. 2012. Instructional technology: The definition and domains of the field. IAP.</li> <li>2. Orey, Michael, McClendon, V J, Branch, Robert Maribe. 2017. Educational Media and Technology Yearbook. Springer US.</li> <li>3. Martin, Florence, Betrus, Anthony Karl. 2019. Digital Media for Learning. Springer International Publishing.</li> <li>4. Branch, Robert Maribe, Lee, Hyewon, Tseng, Sheng Shiang. 2019. Educational Media and Technology Yearbook. Springer International Publishing.</li> <li>5. LIN, Tzu-Bin, Chen, Der Thanq Victor, CHAI, Ching Sing. 2015. New Media and Learning in the 21st Century. Springer Singapore.</li> </ol>	
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5	Pemahaman tentang media audio pembelajaran	<ol style="list-style-type: none"> <li>1. Mahasiswa mampu mendeskripsikan definisi media audio</li> <li>2. Mahasiswa mampu mendeskripsikan manfaat media audio</li> <li>3. Mahasiswa mampu mendeskripsikan karakteristik media audio</li> <li>4. Mahasiswa mampu mendeskripsikan kelebihan dan kekurangan media audio</li> </ol>	Tes tertulis	Problem-based learning		<ol style="list-style-type: none"> <li>1. Seels, BB, &amp; Richey, R C. 2012. Instructional technology: The definition and domains of the field. IAP.</li> <li>2. Orey, Michael, McClendon, V J, Branch, Robert Maribe. 2017. Educational Media and Technology Yearbook. Springer US.</li> <li>3. Martin, Florence, Betrus, Anthony Karl. 2019. Digital Media for Learning. Springer International Publishing.</li> <li>4. Branch, Robert Maribe, Lee, Hyewon, Tseng, Sheng Shiang. 2019. Educational Media and Technology Yearbook. Springer International Publishing.</li> <li>5. LIN, Tzu-Bin, Chen, Der Thanq Victor, CHAI, Ching Sing. 2015. New Media and Learning in the 21st Century. Springer Singapore.</li> </ol>	
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6	Pengembangan Media Audio	Mahasiswa mampu menerapkan langkah-langkah mengembangkan media audio	Tes Kinerja	Project-based learning		<ol style="list-style-type: none"> <li>1. Seels, BB, &amp; Richey, R C. 2012. Instructional technology: The definition and domains of the field. IAP.</li> <li>2. Orey, Michael, McClendon, V J, Branch, Robert Maribe. 2017. Educational Media and Technology Yearbook. Springer US.</li> <li>3. Martin, Florence, Betrus, Anthony Karl. 2019. Digital Media for Learning. Springer International Publishing.</li> <li>4. Branch, Robert Maribe, Lee, Hyewon, Tseng, Sheng Shiang. 2019. Educational Media and Technology Yearbook. Springer International Publishing.</li> <li>5. LIN, Tzu-Bin, Chen, Der Thanq Victor, CHAI, Ching Sing. 2015. New Media and Learning in the 21st Century. Springer Singapore.</li> </ol>	
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7	Pemahaman tentang media audio visual	<ol style="list-style-type: none"> <li>1. Mahasiswa mampu mendeskripsikan definisi media audio visual</li> <li>2. Mahasiswa mampu mendeskripsikan manfaat media audio visual</li> <li>3. Mahasiswa mampu mendeskripsikan karakteristik media audio visual</li> </ol>	Tes tertulis	Problem-based learning		<ol style="list-style-type: none"> <li>1. Seels, BB, &amp; Richey, R C. 2012. Instructional technology: The definition and domains of the field. IAP.</li> <li>2. Orey, Michael, McClendon, V J, Branch, Robert Maribe. 2017. Educational Media and Technology Yearbook. Springer US.</li> <li>3. Martin, Florence, Betrus, Anthony Karl. 2019. Digital Media for Learning. Springer International Publishing.</li> <li>4. Branch, Robert Maribe, Lee, Hyewon, Tseng, Sheng Shiang. 2019. Educational Media and Technology Yearbook. Springer International Publishing.</li> <li>5. LIN, Tzu-Bin, Chen, Der Thanq Victor, CHAI, Ching Sing. 2015. New Media and Learning in the 21st Century. Springer Singapore.</li> </ol>	
8	UTS						

9	Pemahaman tentang media audio visual	Mahasiswa mampu mendeskripsikan kelebihan dan kekurangan media audio visual	Tes tertulis	Problem-based learning		<ol style="list-style-type: none"> <li>1. Seels, BB, &amp; Richey, R C. 2012. Instructional technology: The definition and domains of the field. IAP.</li> <li>2. Orey, Michael, McClendon, V J, Branch, Robert Maribe. 2017. Educational Media and Technology Yearbook. Springer US.</li> <li>3. Martin, Florence, Betrus, Anthony Karl. 2019. Digital Media for Learning. Springer International Publishing.</li> <li>4. Branch, Robert Maribe, Lee, Hyewon, Tseng, Sheng Shiang. 2019. Educational Media and Technology Yearbook. Springer International Publishing.</li> <li>5. LIN, Tzu-Bin, Chen, Der Thanq Victor, CHAI, Ching Sing. 2015. New Media and Learning in the 21st Century. Springer Singapore.</li> </ol>	
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10	Pemahaman tentang multimedia	<ol style="list-style-type: none"> <li>1. Mahasiswa mampu mendeskripsikan definisi multimedia</li> <li>2. Mahasiswa mampu mendeskripsikan manfaat multimedia</li> <li>3. Mahasiswa mampu mendeskripsikan karakteristik multimedia</li> </ol>	Tes tertulis	Problem-based learning		<ol style="list-style-type: none"> <li>1. Seels, BB, &amp; Richey, R C. 2012. Instructional technology: The definition and domains of the field. IAP.</li> <li>2. Orey, Michael, McClendon, V J, Branch, Robert Maribe. 2017. Educational Media and Technology Yearbook. Springer US.</li> <li>3. Martin, Florence, Betrus, Anthony Karl. 2019. Digital Media for Learning. Springer International Publishing.</li> <li>4. Branch, Robert Maribe, Lee, Hyewon, Tseng, Sheng Shiang. 2019. Educational Media and Technology Yearbook. Springer International Publishing.</li> <li>5. LIN, Tzu-Bin, Chen, Der Thanq Victor, CHAI, Ching Sing. 2015. New Media and Learning in the 21st Century. Springer Singapore.</li> </ol>	
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11	Pemahaman tentang multimedia	Mahasiswa mampu mendeskripsikan jenis-jenis multimedia	Tes tertulis	Problem-based learning		<p>1. Seels, BB, &amp; Richey, R C. 2012. Instructional technology: The definition and domains of the field. IAP.</p> <p>2. Orey, Michael, McClendon, V J, Branch, Robert Maribe. 2017. Educational Media and Technology Yearbook. Springer US.</p> <p>3. Martin, Florence, Betrus, Anthony Karl. 2019. Digital Media for Learning. Springer International Publishing.</p> <p>4. Branch, Robert Maribe, Lee, Hyewon, Tseng, Sheng Shiang. 2019. Educational Media and Technology Yearbook. Springer International Publishing.</p> <p>5. LIN, Tzu-Bin, Chen, Der Thanq Victor, CHAI, Ching Sing. 2015. New Media and Learning in the 21st Century. Springer Singapore.</p>	
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12	Mahasiswa mampu mengaplikasikan dan mempraktikkan konsep pengembangan media dan sumber belajar	Mahasiswa mampu mengembangkan media dan sumber belajar	Tes Kinerja	Project-based learning		<ol style="list-style-type: none"> <li>1. Seels, BB, &amp; Richey, R C. 2012. Instructional technology: The definition and domains of the field. IAP.</li> <li>2. Orey, Michael, McClendon, V J, Branch, Robert Maribe. 2017. Educational Media and Technology Yearbook. Springer US.</li> <li>3. Martin, Florence, Betrus, Anthony Karl. 2019. Digital Media for Learning. Springer International Publishing.</li> <li>4. Branch, Robert Maribe, Lee, Hyewon, Tseng, Sheng Shiang. 2019. Educational Media and Technology Yearbook. Springer International Publishing.</li> <li>5. LIN, Tzu-Bin, Chen, Der Thanq Victor, CHAI, Ching Sing. 2015. New Media and Learning in the 21st Century. Springer Singapore.</li> </ol>	
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13	Mahasiswa mampu mengaplikasikan dan mempraktikkan konsep pengembangan media dan sumber belajar	Mahasiswa mampu mengembangkan media dan sumber belajar	Tes Kinerja	Project-based learning		<ol style="list-style-type: none"> <li>1. Seels, BB, &amp; Richey, R C. 2012. Instructional technology: The definition and domains of the field. IAP.</li> <li>2. Orey, Michael, McClendon, V J, Branch, Robert Maribe. 2017. Educational Media and Technology Yearbook. Springer US.</li> <li>3. Martin, Florence, Betrus, Anthony Karl. 2019. Digital Media for Learning. Springer International Publishing.</li> <li>4. Branch, Robert Maribe, Lee, Hyewon, Tseng, Sheng Shiang. 2019. Educational Media and Technology Yearbook. Springer International Publishing.</li> <li>5. LIN, Tzu-Bin, Chen, Der Thanq Victor, CHAI, Ching Sing. 2015. New Media and Learning in the 21st Century. Springer Singapore.</li> </ol>	
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14	Mahasiswa mampu mengaplikasikan dan mempraktikkan konsep pengembangan media dan sumber belajar	Mahasiswa mampu mengembangkan media dan sumber belajar	Tes Kinerja	Project-based learning		<ol style="list-style-type: none"> <li>1. Seels, BB, &amp; Richey, R C. 2012. Instructional technology: The definition and domains of the field. IAP.</li> <li>2. Orey, Michael, McClendon, V J, Branch, Robert Maribe. 2017. Educational Media and Technology Yearbook. Springer US.</li> <li>3. Martin, Florence, Betrus, Anthony Karl. 2019. Digital Media for Learning. Springer International Publishing.</li> <li>4. Branch, Robert Maribe, Lee, Hyewon, Tseng, Sheng Shiang. 2019. Educational Media and Technology Yearbook. Springer International Publishing.</li> <li>5. LIN, Tzu-Bin, Chen, Der Thanq Victor, CHAI, Ching Sing. 2015. New Media and Learning in the 21st Century. Springer Singapore.</li> </ol>	
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15	Mahasiswa mampu mengaplikasikan dan mempraktikkan konsep pengembangan media dan sumber belajar	Mahasiswa mampu mengembangkan media dan sumber belajar	Tes Kinerja	Project-based learning		<p>1. Seels, BB, &amp; Richey, R C. 2012. Instructional technology: The definition and domains of the field. IAP.</p> <p>2. Orey, Michael, McClendon, V J, Branch, Robert Maribe. 2017. Educational Media and Technology Yearbook. Springer US.</p> <p>3. Martin, Florence, Betrus, Anthony Karl. 2019. Digital Media for Learning. Springer International Publishing.</p> <p>4. Branch, Robert Maribe, Lee, Hyewon, Tseng, Sheng Shiang. 2019. Educational Media and Technology Yearbook. Springer International Publishing.</p> <p>5. LIN, Tzu-Bin, Chen, Der Thanq Victor, CHAI, Ching Sing. 2015. New Media and Learning in the 21st Century. Springer Singapore.</p>
16	UAS					

**Catatan :**

- Capaian Pembelajaran Lulusan PRODI (CPL-PRODI)** adalah kemampuan yang dimiliki oleh setiap lulusan PRODI yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
- CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-PRODI) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
- CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
- Sub-CP Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
- Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.
- Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
- Bentuk penilaian:** tes dan non-tes.
- Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
- Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
- Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
- Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
- TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.

