

|                                                                                   |                                                 |                                                                                                                                                                                                                                                                                                      |                   |                                                                                  |                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |
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|  |                                                 | UNIVERSITAS NEGERI SURABAYA<br>Pasca Sarjana<br>Program Studi S2 Teknologi Pendidikan                                                                                                                                                                                                                |                   |                                                                                  |                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Kode Dokumen        |
| RENCANA PEMBELAJARAN SEMESTER                                                     |                                                 |                                                                                                                                                                                                                                                                                                      |                   |                                                                                  |                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |
| MATA KULIAH (MK)                                                                  |                                                 | KODE                                                                                                                                                                                                                                                                                                 | Rumpun MK         | BOBOT (sks)                                                                      |                 | SEMESTER                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Tgl Penyusunan      |
| ANALISIS ARTIKEL JURNAL MUTAKHIR                                                  |                                                 | 8610303039                                                                                                                                                                                                                                                                                           |                   | 3                                                                                |                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 22 September 2025   |
| OTORISASI                                                                         |                                                 | Pengembang RPS                                                                                                                                                                                                                                                                                       |                   | Koordinator RMK                                                                  |                 | Ketua PRODI                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                     |
|                                                                                   |                                                 |                                                                                                                                                                                                                                                                                                      |                   |                                                                                  |                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |
| Capaian Pembelajaran (CP)                                                         |                                                 | CPL-PRODI yang dibebankan pada MK                                                                                                                                                                                                                                                                    |                   |                                                                                  |                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |
|                                                                                   |                                                 | 1. Sikap                                                                                                                                                                                                                                                                                             |                   |                                                                                  |                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |
|                                                                                   |                                                 | 2. Keterampilan Umum                                                                                                                                                                                                                                                                                 |                   |                                                                                  |                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |
|                                                                                   |                                                 | 3. Keterampilan Khusus                                                                                                                                                                                                                                                                               |                   |                                                                                  |                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |
|                                                                                   |                                                 | 4. Pengetahuan                                                                                                                                                                                                                                                                                       |                   |                                                                                  |                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |
|                                                                                   |                                                 | Capaian Pembelajaran Mata Kuliah (CPMK)                                                                                                                                                                                                                                                              |                   |                                                                                  |                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |
|                                                                                   |                                                 | 1.                                                                                                                                                                                                                                                                                                   |                   |                                                                                  |                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |
|                                                                                   |                                                 | 2. 1) Bertaqwa kepada Tuhan Yang Maha Esa serta memiliki moral, etika dan kepribadian yang baik di dalam menyelesaikan tugasnya.                                                                                                                                                                     |                   |                                                                                  |                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |
|                                                                                   |                                                 | 3. 2) Memiliki kemandirian belajar lebih lanjut (sustainable development) serta mampu berfikir secara logis dan analitis untuk menyelesaikan masalah-masalah yang dihadapi secara profesional.                                                                                                       |                   |                                                                                  |                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |
|                                                                                   |                                                 | 4. 3) Memahami teori dan praktek pembelajaran pengembangan ilmu pembelajaran dan pendidikan                                                                                                                                                                                                          |                   |                                                                                  |                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |
|                                                                                   |                                                 | 5. 4) Mampu membangun jaringan yang diperlukan untuk pengembangan pembelajaran/pendidikan dan mampu berkomunikasi dan bersosialisasi secara efektif serta mampu mengembangkan diri dan mampu berfikir secara logis dan analitis untuk menyelesaikan masalah-masalah yangdihadapi secara profesional. |                   |                                                                                  |                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |
| Deskripsi Singkat MK                                                              |                                                 | Mengkaji tentang karakteristik artikel ilmiah ditinjau dari struktur, template, isi dan keilmuan teknologi pendidikan. Analisis konten dan metodologi penelitian dan pembahasan suatu artkel ilmiah.                                                                                                 |                   |                                                                                  |                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |
| Pustaka                                                                           |                                                 | Utama :<br>1. American Psychological Association. (2020). Publication manual of the American Psychological Association (7th ed.). Washington: American Psychological Association                                                                                                                     |                   |                                                                                  |                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |
| Dosen Pengampu                                                                    |                                                 | FAJAR ARIANTO<br>IRENA YOLANITA MAUREEN                                                                                                                                                                                                                                                              |                   |                                                                                  |                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |
| Mg Ke-                                                                            | Kemampuan akhir tiap tahapan belajar (Sub-CPMK) | Penilaian                                                                                                                                                                                                                                                                                            |                   | Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu] |                 | Materi Pembelajaran [ Pustaka ]                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Bobot Penilaian (%) |
|                                                                                   |                                                 | Indikator                                                                                                                                                                                                                                                                                            | Kriteria & Bentuk | Luring (offline)                                                                 | Daring (online) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |
| (1)                                                                               | (2)                                             | (3)                                                                                                                                                                                                                                                                                                  | (4)               | (5)                                                                              | (6)             | (7)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | (8)                 |
| 1                                                                                 | Mampumenganalisis Struktur Artikel Ilmiah       | 1.Mampu mengidentifikasi struktur artikel ilmiah<br>2.Mampu mendeskripsikan tiap bagian artikel ilmiah                                                                                                                                                                                               | Penugasan         | Project based learning                                                           |                 | 1. American Psychological Association. 20<br>2.Publication manual of the American Psychological Association. Washington: American Psychological Association<br>3.Modern Language Association. 200<br>4.MLA Handbook For Writers of Research Papers (Seventh Edition). New York: Modern Language Association<br>5.Chris A. Mack. 201<br>6.How to write a good scientific paper. Bellingham: SPIE<br>7.A Guide to Reading and Analyzing Academic Articles, by Amanda Graham, 1997-2012 |                     |

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|---|------------------------------------------|--------------------------------------------------------------------------------------|-----------|----------------------------|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 2 | Memahami struktur artikel ilmiah         | 1.Mengidentifikasi struktur artikel<br>2.Mendiskripsikan bagian artikel ilmiah       | Tertulis  | Ceramah<br>Diskusi<br>PjBL |  | 1.American Psychological Association. 20<br>2.Publication manual of the American Psychological Association. Washington: American Psychological Association<br>3.Modern Language Association. 200<br>4.MLA Handbook For Writers of Research Papers (Seventh Edition). New York: Modern Language Association<br>5.Chris A. Mack. 201<br>6.How to write a good scientific paper. Bellingham: SPIE<br>7.A Guide to Reading and Analyzing Academic Articles, by Amanda Graham, 1997-2012 |  |
| 3 | Mengidentifikasi analisis kritis makalah | Mendiskripsikan poin-poin analisis<br>Menuliskan analisis kritis berdasarkan artikel | Penugasan | Diskusi<br>Inquiry         |  | 1.American Psychological Association. 20<br>2.Publication manual of the American Psychological Association. Washington: American Psychological Association<br>3.Modern Language Association. 200<br>4.MLA Handbook For Writers of Research Papers (Seventh Edition). New York: Modern Language Association<br>5.Chris A. Mack. 201<br>6.How to write a good scientific paper. Bellingham: SPIE<br>7.A Guide to Reading and Analyzing Academic Articles, by Amanda Graham, 1997-2012 |  |

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| 4 | Mengidentifikasi analisis kritis makalah              | Mendiskripsikan poin-poin analisis<br>Menuliskan analisis kritis berdasarkan artikel                | Penugasan   | Diskusi Inquiry |  | 1.American Psychological Association. 20<br>2.Publication manual of the American Psychological Association. Washington: American Psychological Association<br>3.Modern Language Association. 200<br>4.MLA Handbook For Writers of Research Papers (Seventh Edition). New York: Modern Language Association<br>5.Chris A. Mack. 201<br>6.How to write a good scientific paper. Bellingham: SPIE<br>7.A Guide to Reading and Analyzing Academic Articles, by Amanda Graham, 1997-2012 |  |
| 5 | Mendiskripsikan secara kritis analisis artikel ilmiah | 1.Mengidentifikasi bagian-bagian artikel ilmiah<br>2.Menganalisis kritis tiap bagian artikel ilmiah | Unjuk kerja | Diskusi PjBL    |  | 1.American Psychological Association. 20<br>2.Publication manual of the American Psychological Association. Washington: American Psychological Association<br>3.Modern Language Association. 200<br>4.MLA Handbook For Writers of Research Papers (Seventh Edition). New York: Modern Language Association<br>5.Chris A. Mack. 201<br>6.How to write a good scientific paper. Bellingham: SPIE<br>7.A Guide to Reading and Analyzing Academic Articles, by Amanda Graham, 1997-2012 |  |

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| 6 | Mendiskripsikan secara kritis analisis artikel ilmiah | 1.Mengidentifikasi bagian-bagian artikel ilmiah<br>2.Menganalisis kritis tiap bagian artikel ilmiah | Unjuk kerja | Diskusi PjBL |  | 1.American Psychological Association. 20<br>2.Publication manual of the American Psychological Association. Washington: American Psychological Association<br>3.Modern Language Association. 200<br>4.MLA Handbook For Writers of Research Papers (Seventh Edition). New York: Modern Language Association<br>5.Chris A. Mack. 201<br>6.How to write a good scientific paper. Bellingham: SPIE<br>7.A Guide to Reading and Analyzing Academic Articles, by Amanda Graham, 1997-2012 |  |
| 7 | Mendiskripsikan secara kritis analisis artikel ilmiah | 1.Mengidentifikasi bagian-bagian artikel ilmiah<br>2.Menganalisis kritis tiap bagian artikel ilmiah | Unjuk kerja | Diskusi PjBL |  | 1.American Psychological Association. 20<br>2.Publication manual of the American Psychological Association. Washington: American Psychological Association<br>3.Modern Language Association. 200<br>4.MLA Handbook For Writers of Research Papers (Seventh Edition). New York: Modern Language Association<br>5.Chris A. Mack. 201<br>6.How to write a good scientific paper. Bellingham: SPIE<br>7.A Guide to Reading and Analyzing Academic Articles, by Amanda Graham, 1997-2012 |  |

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| 8 | Mengidentifikasi format penulisan artikel ilmiah | Mengidentifikasi bagian artikel Menulis review artikel sesuai format | Penugasan | Diskusi PjBL |  | <ol style="list-style-type: none"> <li>1.American Psychological Association. 20</li> <li>2.Publication manual of the American Psychological Association. Washington: American Psychological Association</li> <li>3.Modern Language Association. 200</li> <li>4.MLA Handbook For Writers of Research Papers (Seventh Edition). New York: Modern Language Association</li> <li>5.Chris A. Mack. 201</li> <li>6.How to write a good scientific paper. Bellingham: SPIE</li> <li>7.A Guide to Reading and Analyzing Academic Articles, by Amanda Graham, 1997-2012</li> </ol> |  |
| 9 | Mengidentifikasi format penulisan artikel ilmiah | Mengidentifikasi bagian artikel Menulis review artikel sesuai format | Penugasan | Diskusi PjBL |  | <ol style="list-style-type: none"> <li>1.American Psychological Association. 20</li> <li>2.Publication manual of the American Psychological Association. Washington: American Psychological Association</li> <li>3.Modern Language Association. 200</li> <li>4.MLA Handbook For Writers of Research Papers (Seventh Edition). New York: Modern Language Association</li> <li>5.Chris A. Mack. 201</li> <li>6.How to write a good scientific paper. Bellingham: SPIE</li> <li>7.A Guide to Reading and Analyzing Academic Articles, by Amanda Graham, 1997-2012</li> </ol> |  |

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| 10 | Mengidentifikasi format penulisan artikel ilmiah | Mengidentifikasi bagian artikel Menulis review artikel sesuai format                                                        | Penugasan | Diskusi PjBL           |  | 1.American Psychological Association. 20<br>2.Publication manual of the American Psychological Association. Washington: American Psychological Association<br>3.Modern Language Association. 200<br>4.MLA Handbook For Writers of Research Papers (Seventh Edition). New York: Modern Language Association<br>5.Chris A. Mack. 201<br>6.How to write a good scientific paper. Bellingham: SPIE<br>7.A Guide to Reading and Analyzing Academic Articles, by Amanda Graham, 1997-2012 |  |
| 11 | Mereview secara kritis artikel ilmiah            | 1.Menganalisis artikel ilmiah<br>2.Mengidentifikasi secara kritis bagian-bagian artikel ilmiah<br>3.Mereview artikel ilmiah | penugasan | Project Based Learning |  | 1.American Psychological Association. 20<br>2.Publication manual of the American Psychological Association. Washington: American Psychological Association<br>3.Modern Language Association. 200<br>4.MLA Handbook For Writers of Research Papers (Seventh Edition). New York: Modern Language Association<br>5.Chris A. Mack. 201<br>6.How to write a good scientific paper. Bellingham: SPIE<br>7.A Guide to Reading and Analyzing Academic Articles, by Amanda Graham, 1997-2012 |  |

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|----|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|-----------|------------------------|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 12 | Mereviuw secara kritis artikel ilmiah | 1.Menganalisis artikel ilmiah<br>2.Mengidentifikasi secara kritis bagian-bagian artikel ilmiah<br>3.Mereviuw artikel ilmiah | penugasan | Project Based Learning |  | 1.American Psychological Association. 20<br>2.Publication manual of the American Psychological Association. Washington: American Psychological Association<br>3.Modern Language Association. 200<br>4.MLA Handbook For Writers of Research Papers (Seventh Edition). New York: Modern Language Association<br>5.Chris A. Mack. 201<br>6.How to write a good scientific paper. Bellingham: SPIE<br>7.A Guide to Reading and Analyzing Academic Articles, by Amanda Graham, 1997-2012 |  |
| 13 | Mereviuw secara kritis artikel ilmiah | 1.Menganalisis artikel ilmiah<br>2.Mengidentifikasi secara kritis bagian-bagian artikel ilmiah<br>3.Mereviuw artikel ilmiah | penugasan | Project Based Learning |  | 1.American Psychological Association. 20<br>2.Publication manual of the American Psychological Association. Washington: American Psychological Association<br>3.Modern Language Association. 200<br>4.MLA Handbook For Writers of Research Papers (Seventh Edition). New York: Modern Language Association<br>5.Chris A. Mack. 201<br>6.How to write a good scientific paper. Bellingham: SPIE<br>7.A Guide to Reading and Analyzing Academic Articles, by Amanda Graham, 1997-2012 |  |

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| 14 | Mereviuw secara kritis artikel ilmiah | 1.Menganalisis artikel ilmiah<br>2.Mengidentifikasi secara kritis bagian-bagian artikel ilmiah<br>3.Mereviuw artikel ilmiah | penugasan | Project Based Learning |  | 1.American Psychological Association. 20<br>2.Publication manual of the American Psychological Association. Washington: American Psychological Association<br>3.Modern Language Association. 200<br>4.MLA Handbook For Writers of Research Papers (Seventh Edition). New York: Modern Language Association<br>5.Chris A. Mack. 201<br>6.How to write a good scientific paper. Bellingham: SPIE<br>7.A Guide to Reading and Analyzing Academic Articles, by Amanda Graham, 1997-2012 |  |
| 15 | Mereviuw secara kritis artikel ilmiah | 1.Menganalisis artikel ilmiah<br>2.Mengidentifikasi secara kritis bagian-bagian artikel ilmiah<br>3.Mereviuw artikel ilmiah | penugasan | Project Based Learning |  | 1.American Psychological Association. 20<br>2.Publication manual of the American Psychological Association. Washington: American Psychological Association<br>3.Modern Language Association. 200<br>4.MLA Handbook For Writers of Research Papers (Seventh Edition). New York: Modern Language Association<br>5.Chris A. Mack. 201<br>6.How to write a good scientific paper. Bellingham: SPIE<br>7.A Guide to Reading and Analyzing Academic Articles, by Amanda Graham, 1997-2012 |  |
| 16 |                                       |                                                                                                                             |           |                        |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |

**Catatan :**

1. **Capaian Pembelajaran Lulusan PRODI (CPL-PRODI)** adalah kemampuan yang dimiliki oleh setiap lulusan PRODI yang merupakan internalisasi dari sikap, penguasaan pengetahuan dan ketrampilan sesuai dengan jenjang prodinya yang diperoleh melalui proses pembelajaran.
2. **CPL yang dibebankan pada mata kuliah** adalah beberapa capaian pembelajaran lulusan program studi (CPL-PRODI) yang digunakan untuk pembentukan/pengembangan sebuah mata kuliah yang terdiri dari aspek sikap, ketrampilan umum, ketrampilan khusus dan pengetahuan.
3. **CP Mata kuliah (CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPL yang dibebankan pada mata kuliah, dan bersifat spesifik terhadap bahan kajian atau materi pembelajaran mata kuliah tersebut.
4. **Sub-CP Mata kuliah (Sub-CPMK)** adalah kemampuan yang dijabarkan secara spesifik dari CPMK yang dapat diukur atau diamati dan merupakan kemampuan akhir yang direncanakan pada tiap tahap pembelajaran, dan bersifat spesifik terhadap materi pembelajaran mata kuliah tersebut.
5. **Indikator penilaian** kemampuan dalam proses maupun hasil belajar mahasiswa adalah pernyataan spesifik dan terukur yang mengidentifikasi kemampuan atau kinerja hasil belajar mahasiswa yang disertai bukti-bukti.



6. **Kreteria Penilaian** adalah patokan yang digunakan sebagai ukuran atau tolok ukur ketercapaian pembelajaran dalam penilaian berdasarkan indikator-indikator yang telah ditetapkan. Kreteria penilaian merupakan pedoman bagi penilai agar penilaian konsisten dan tidak bias. Kreteria dapat berupa kuantitatif ataupun kualitatif.
7. **Bentuk penilaian:** tes dan non-tes.
8. **Bentuk pembelajaran:** Kuliah, Responsi, Tutorial, Seminar atau yang setara, Praktikum, Praktik Studio, Praktik Bengkel, Praktik Lapangan, Penelitian, Pengabdian Kepada Masyarakat dan/atau bentuk pembelajaran lain yang setara.
9. **Metode Pembelajaran:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, dan metode lainnya yg setara.
10. **Materi Pembelajaran** adalah rincian atau uraian dari bahan kajian yg dapat disajikan dalam bentuk beberapa pokok dan sub-pokok bahasan.
11. **Bobot penilaian** adalah prosentasi penilaian terhadap setiap pencapaian sub-CPMK yang besarnya proposional dengan tingkat kesulitan pencapaian sub-CPMK tsb., dan totalnya 100%.
12. TM=Tatap Muka, PT=Penugasan terstruktur, BM=Belajar mandiri.